

Registration Form

Learning to Read & Reading to Learn - (workshop # 022-12)

Green River Regional Educational Cooperative
230 Technology Way, Bowling Green, KY

Registration and Continental Breakfast begins
at 8:30 a.m. on each training day held at the GRREC
Offices & Training Facility

Dates: September 15, 2011, October 13, 2011,
March 14, 2012, April 18, 2012, June 7, 2012,
September 12, 2012, Two Coaching Days in
2012-2013 to be determined by site

Please Print:

School Name: _____ District _____

1. Principal Name: _____

2. Team Member Name: _____ Position _____

3. Team Member Name: _____ Position _____

4. Team Member Name: _____ Position _____

5. Team Member Name: _____ Position _____

P.O. # _____ (required for registration) Note: Each district which has participating schools may send
a Central Office Administrator at no cost. EILA credit will be provided to all administrators attending.

Central Office Administrator _____

Please return this form by July 15, 2011 to: Nancy Huston

Green River Regional Educational Cooperative, Inc.
230 Technology Way, Bowling Green, KY 42101

Phone: (270) 563-2113 ▲ Toll Free 1-866-318-6648 ▲ FAX: (270) 563-2208 ▲ www.grrec.ky.gov

NOTE: School districts will be billed following the training session with charges based upon registrations. Cancellations must be made within five (5) working days of the training session to avoid being billed for the training fees.

Green River Regional Educational Cooperative

Learning to Read & Reading to Learn

A Two-Year Reading Initiative



How will the Learning to Read & Reading to Learn Initiative achieve this goal?

Year One will focus on the five components noted by the National Literacy Panel as predictors of reading success:

- 1. **Phonemic Awareness**
- 2. **Phonics**
- 3. **Vocabulary and Oral Language**
- 4. **Fluency**
- 5. **Comprehension**

Woven throughout the training, the following components of Senate Bill 1 will be:

- 1. **Formative Assessment Strategies**
- 2. **English Language Arts Common Core Standards**
- 3. **Highly Effective Teaching & Learning as it relates to reading instruction**

Year Two will include one day of professional development and two coaching sessions

- The professional development session will focus on developing strategies for collaboration in PLCs to enhance reading success for all students.
- GRREC Literacy Consultants will facilitate two cognitive coaching sessions to embed reading components and literacy strategies into lessons.
 - **Coach meets with teacher to plan lesson (pre-brief)**
 - **Observe a lesson (teaching & Learning)**
 - **Reflect on a lesson (debrief)**

Who will guide this initiative?

This initiative will be led by Nancy Huston. Nancy has served as our regional KY Reading First coach for four years. She was Assistant Director of the WKU Reading project for eight years. Most recently she has worked as GRREC’s Early Reading First Grant Coordinator.



Why does our region need a Learning to Read & Reading to Learn Initiative?

Research indicates that children who fail to read at grade level by the end of 3rd grade have an 80% chance of dropping out of high school and an 88% chance of never reading on level. In 2009, 64% of Kentucky’s students scored below proficient in reading at grade 4. We have learned from the research of Hart and Risley that far too many of our students do not have the oral language background to comprehend content area text at the fourth grade level. Response to Intervention is helping to close some of the early gaps, but once a student is in fourth grade it takes two full hours of intense intervention to reverse the trend.

Participants in these five days can expect to receive training in the five components of reading found by the National Reading Panel to be predictors of reading success. In addition, these essential components will be aligned with the Common Core Standards and the mandates of Senate Bill 1.

What is the goal of Learning to Read & Reading to Learn?

To provide a region-wide solution to raising student achievement in reading in kindergarten through third grades. This will ultimately prevent reading difficulties and high school dropout for GRREC students.

Who will benefit from the Learning to Read & Reading to Learn Initiative?

This opportunity is offered to a team of K-3 teachers from schools in the GRREC region. In addition, principals, curriculum coordinators, coaches, and instructional supervisors are invited to attend with the school team.

Targeted Audience: Kindergarten through third grade teacher teams, principals, coaches, instructional supervisors, curriculum coordinators

Description: This two year early reading initiative will provide intense training in scientifically research based reading strategies with an alignment to Senate Bill 1. During the second year an additional day of professional development will be followed up by two sessions of coaching provided on site with the teams.

Dates: September 15, 2011, October 13, 2011, March 14, 2012, April 18, 2012, June 7, 2012, September 12, 2012 and two coaching sessions in 2012-2013 to be determined by site

Time: 8:30-3:30 CST

Presenter: Nancy Huston

Location: GRREC Office and Training Facility, 230 Technology Way, Bowling Green, KY 42101

Cost: Year 1, \$300.00 per participant (includes materials)
Year 2, \$500.00 per school team (Up to 5 team members that have completed year 1)